Allow students, in groups or individually, to examine the photograph on the next page (and located at the above link) while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level I: Description**

1. What details do you see in the photograph?
2. What do you think was happening in the photograph?
3. When do you think the picture was taken?

**Level II: Interpretation**

1. What is happening on the incline?
2. What do you notice about the neighborhood?

**Level III: Analysis**

1. What was the purpose of the incline?
2. Why don't we still use inclines?