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Grade level: 4


Allow students, in groups or individually, to examine the painting while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level 1: Description**

1. Who do you think the artist is portraying in the painting?
2. Where and when (setting) do you think this painting takes place?
3. What do you think the people in this painting are doing?

**Level 2: Interpretation**

1. Can you explain what is happening in this painting?
2. What do you think the artist was trying to portray in this painting?
3. What questions would you want to ask the children in this painting?

**Level 3: Analysis**

1. What inferences/conclusions can you draw from this painting? Any predictions?
2. What evidence in this painting can you use to support your predictions? Be specific.
3. How would you compare this painting to Addy and her mother’s adventure in the book we just completed, Meet Addy: An American Girl? (I would have students do paintings based on Meet Addy before I share this painting and then compare them)