Allow students, in groups or individually, to examine the photograph attached while answering the questions in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level I: Description**

1. What year was this photograph taken?
2. What is the woman’s name in the photograph?

**Level II: Interpretation**

1. Why do you think she is holding a gun?
2. What do you think the medals are for that are on her dress?

**Level III: Analysis**

1. What do you think her job was?
2. Do you think she was good at her job? Why or why not?