Allow students, in groups or individually, to examine the attached photographs while answering the questions below in order. These questions will prepare students to think critically when observing primary source documents, particularly photographs.

**Level I: Description**

1. What details do you observe in these photographs?
2. What do you think these photographs are? And when?

**Level II: Interpretation**

1. What do you notice is different between these two photographs?

**Level III: Analysis**

1. Do you think the same person could have lived in both of these houses?
2. What do these photographs tell about the Presidency?
PRIVATE DINING-ROOM, PRESIDENT'S MANSION.