
Allow students, in groups or individually, to examine the cartoon while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level I: Description**

1. What do you think this is?
2. What kind of details do you see in this image?
3. What type of picture is this?

**Level II: Interpretation**

1. Why was this created?
2. What do you think is happening to the man in the foreground?

**Level III: Analysis**

1. Why are the men dressed that way?
2. What does this picture tell you about this period in history?
3. Can you explain exactly what is happening and why it is happening?
RUNNING THE GAUNTLET.