Allow students, in groups or individually, to examine the handbills while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level I: Description**
1. When could these documents have been made?
2. Who could have written the documents?
3. What was the purpose of the documents?

**Level II: Interpretation**
1. Why were these documents made?
2. What message does the author make with the “Some May, Some May Not” document?
3. How is the “Women Vote” message different?

**Level III: Analysis**
1. What reasons do you think people may have had at that time for not wanting women to have the right to vote?
2. Why, do you think, some states allowed women to vote?
3. How, do you think, people reacted to the documents?
Women Vote

ON EQUAL TERMS WITH MEN

IN

Australia, New Zealand, Finland and Norway

ALSO IN

Wyoming, Colorado, Utah and Idaho

and Washington

WHY NOT IN OHIO?
Some May, Some May Not

IN THIS COUNTRY SOME PEOPLE MAY VOTE AND SOME MAY NOT. THOSE WHO MAY ARE:

White Men
Black Men
Red Men
Drunken Men
Deaf Men
Dumb Men

Blind Men
Lame Men
Sick Men
Rag Men
Bad Men
Dead Men

THOSE WHO MAY NOT ARE:

Minors
Idiots
Women

Lunatics
Convicts