Allow students, in groups or individually, to examine the attached illustration while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level I: Description**

1. Where would you see this cartoon?
2. What is the purpose for this type of cartoon?

**Level II: Interpretation**

1. What opinion does this cartoon represent?
2. What are some of the imagery tools used to convey this opinion?
3. When do you think this cartoon was created and published?

**Level III: Analysis**

1. What does this cartoon tell you about different viewpoints during this time period?
2. What are the effects of a revolution?
The CENTINEL.

States—like the gen’rous vine supported live,
The strength they gain is from th’embrace they giv
THE FEDERAL PILLARS.

UNITED THEY STAND—DIVIDED FALL.

A vessel arrived at Cape-Ann, after a short pas-
sage from Georgia, confirms the pleasing intelli-