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Grade level: 5

Primary Source Citation: "The Federal Edifice," *The Centinel*, ca 1787. Library of Congress, Prints and Photographs Division, LC-USZ62-45591, <https://www.loc.gov/item/2004676796/>

Allow students, in groups or individually, to examine the attached illustration while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

Level I: Description

1. Where would you see this cartoon?
2. What is the purpose for this type of cartoon?

Level II: Interpretation

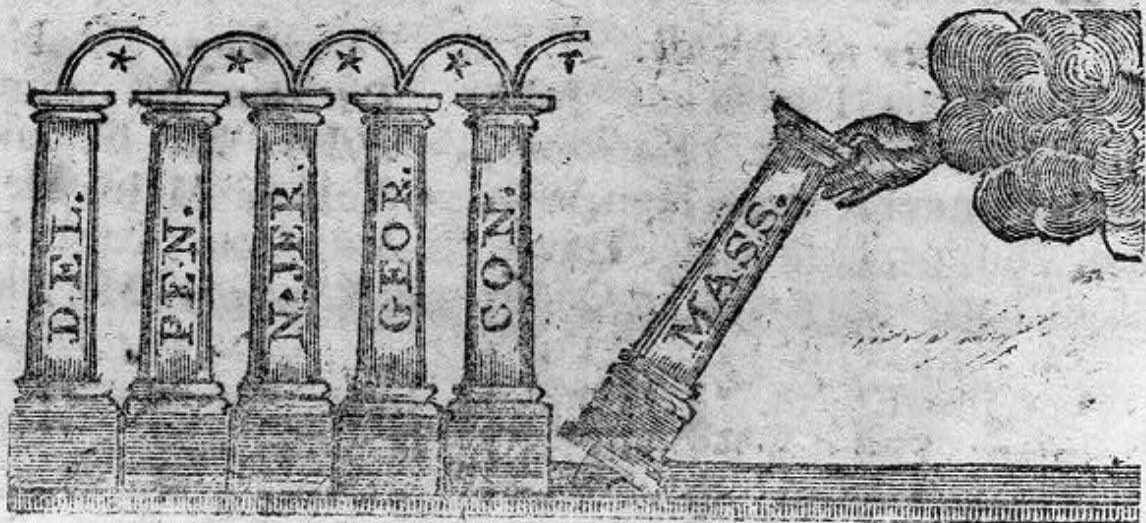
1. What opinion does this cartoon represent?
2. What are some of the imagery tools used to convey this opinion?
3. When do you think this cartoon was created and published?

Level III: Analysis

1. What does this cartoon tell you about different viewpoints during this time period?
2. What are the effects of a revolution?

The C E N T I N E L.

States—like the gen'rous vine supported live,
The strength they gain is from th' embrace they give
THE FEDERAL PILLARS.



UNITED THEY STAND—DIVIDED FALL.

A vessel arrived at Cape-Ann, after a short passage from Georgia, confirms the pleasing intelli-