Allow students, in groups or individually, to examine the photograph while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level I: Description**
1. What kind of source is this?
2. Who is being photographed?
3. What are the individuals requesting from the President?

**Level II: Interpretation**
1. While the picture is not dated, when do you think the picture was taken?
2. While it is difficult to see, where do you think the picture was taken?
3. Look closely the sashes worn by the women. How do the individuals represent themselves?

**Level III: Analysis**
1. How do you believe these women were treated by those opposed to the issue of women suffrage?
2. Do you believe this type of protest would be viewed as disrespectful towards the President? If so, why?
3. The individuals protesting pose two questions towards the President. From your studies from the time period, what other questions do you believe could have been asked of the President through this form of protest?
The First Picket Line

http://www.loc.gov/pictures/resource/cph.3a32338/