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**Grade level:** 4

**Primary Source Citation:** *Treaty of Greenville*, 1795. Wyandotte Nation, <http://www.wyandotte-nation.org/culture/treaties/treaty-of-1795/>

Allow students, in groups or individually, to examine the text while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

### **Level I: Description**

1. What kind of document is this?
2. Do you recognize any of the animal drawings? If so, what animals do you see?
3. Why are there animal drawings on this document?

### **Level II: Interpretation**

1. Why do you think the American Indian leaders signed using pictographs?
2. There seems to be something embossed in the lower left hand corner. How do you think that was created?
3. How old do you think this document is?

### **Level III: Analysis**

1. What pictograph would you use to sign your name?
2. Does this source tell you anything about how American Indians were treated?
3. Do you think this kind of document would work in today's society? Why or why not?