Allow students, in groups or individually, to examine the picture of a lithograph located at the above link, while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level 1: Description**

1. What is happening in this picture?
2. What do you notice about the town setting?
3. What type of clothing are the townspeople wearing?

**Level 2: Interpretation**

1. When do you think this picture might have been created? Why?
2. Why do you think the words are placed under the fruit?
3. What are some examples that are symbolizing a good society?

**Level 3: Analysis**

1. What does the picture tell you about the region/season?
2. The people in the picture all seem to be in similar attire, what do you think this is trying to portray about the temperance movement?
3. Explain how society today is the same and different from the one depicted in the picture.