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Grade level: 2

Primary Source Citation: Winton automobile photograph, circa 1896, Cleveland picture Collection, Cleveland Public Library. Accessed at *Ohio Memory*, <http://www.ohiomemory.org/cdm/ref/collection/p267401coll36/id/24565>.

Allow students, in groups or individually, to examine the photograph located at the above link while answering the questions below in order. These questions will prepare students to think critically when observing primary source documents, particularly photographs.

Level I: Description

- 1 What do you see?
- 2 What details do you see in this photograph?

Level II: Interpretation

- 1 What do you notice about the two cars? How are they alike and different? (Use a photograph of a 20th/21st century car for comparison).
- 2 Why do you think this car would not satisfy the needs of today?

Level III: Analysis

- 1 Do you think our cars will change again?
- 2 Why do you think they might change? Explain what could create this change.
- 3 What changes do you feel are needed for our present day cars
- 4 Draw your idea of what a car in the future might look like.

