Allow students, in groups or individually, to examine the posters on the following pages while answering the questions below in order. The questions are designed to guide students into a deeper analysis of the source and sharpen associated cognitive skills.

**Level I: Description**

1. What details do you see on these posters?
2. Who do you like about the posters?
3. What do you not like about the posters?

**Level II: Interpretation**

1. Why do you think the government printed these posters? What was the purpose for printing them?
2. Look at the poster and how the people in the poster are dressed. What do you notice? How are they different from today?

**Level III: Analysis**

1. Do you feel that this poster supported the troops during the war?
2. How do you think you would react today if you were told to not waste your food because of our obligations to the people in the other countries who did not have food due to the war?
A million boys behind a million fighters

Every American Boy Should Enroll in the Victory Boys

Earn and give to help keep our fighters happy

UNITED WAR WORK CAMPAIGN - NOVEMBER 11 TO 18
THE GARBAGE that comes from your Kitchen, even after you have eliminated all possible human food, contains materials needed in the manufacture of nitro-glycerine, soaps, fertilizers and other War Necessities or makes excellent food for Pigs. Do not place broken crockery, glass or other household wastes in the garbage pail. Keep the Garbage Clean and see that it is utilized.

United States Food Administration
America's food pledge 20 million tons

America has promised to feed the hungry millions of Europe — the Allies and liberated nations

we co-operate with the Government to fulfil this obligation

waste nothing