



## **2009 *Back to History* Lesson Plan Immigration/Migration**

<b>Team Members:</b>	Kristan Runyan and Deb Hicks
<b>Instructional Unit:</b>	Immigrant experiences
<b>Title of Lesson:</b>	On the Backs of the Bavarians
<b>Grade Level:</b>	Fifth
<b>Description:</b>	This PowerPoint production was designed to demonstrate the experiences of one group of immigrants (the Germans) and the lasting effects on the area as a result of their culture and community (Cincinnati).
<b>Standards: Include Standard, Benchmark Letters, and GLI numbers</b>	People in Societies: Benchmark A, Indicator 1: Benchmark B, Indicator 4
<b>Duration:</b>	Two 45 minutes class periods: one to get through the slide show and the second to complete the guided notes and answer questions.

## **Materials and Resources:**

- Sama, Johnathon D. and Henry D. Shapiro (1992). *Ethnic Diversity and Civic Identity*. Urbana, IL: University of Illinois Press.
- Tolzman, Don H. (2007). *German Heritage Guide to the Greater Cincinnati Area*, 2nd ed. Milford, OH: Little Miami Publishing Co.
- Tolzman, Don H. (2005) *The Images of America: German Cincinnati*. Chicago: Arcadia Publishers.
- Holian, Timothy J. (2000). *Over the Barrel: the Brewing History and Beer Culture of Cincinnati*. St. Louis, MO: Sudhaus Press.
- “Energy of a Nation” – A project of The Advocates for Human Rights, <http://www.intergroupresources.com/energy-of-a-nation/>
- “Ohio History Central: An Online Encyclopedia of Ohio History” [www.ohiohistorycentral.org](http://www.ohiohistorycentral.org)
- “Ohio Memory” [www.ohiomemory.org](http://www.ohiomemory.org)
- Over the Rhine Foundation <http://www.otrfoundation.org>
- P & G <http://www.pgcinincinnati.com>
- [Wikipedia.org](http://Wikipedia.org)
- Assessment Question page
- Guided Notes

## **Primary Source Materials:**

- Aerial View of Cincinnati (outline of Over the Rhine area)
- Photograph of the Miami and Erie Canal
- Christian Moerlein factory line drawing
- Lowenbrau beer label
- Handbill from The Cincinnati Bung-Bush Company
- Photograph of Fountain Square
- Photograph of St. Mary’s Church, Cincinnati

## **Warm Up:**

We will review of “The Big Three” (English, French, Spanish) and cultural influences and lasting effects (ex. Language), then brainstorm a list of potential German influences of which the students may be aware.

## **Instructional Strategies:**

After activating their prior knowledge with the warm-up activity, teacher will guide students in whole group setting through the PowerPoint presentation including a discussion of primary sources as they appear. Students and teacher will discuss and complete guided notes in a whole group setting on the second day.

**Homework and Practice:**

Students will complete the assessment page after the class completes the guided notes on day two.

**Assessment Question:**

- 1.) Choose a German cultural contribution that you know about and explain two reasons it was significant to the growth of the United States.
- 2.) Out of the German contributions we learned about today, pick one and describe how it has affected your life today.

***RUBRIC:***

4 point response: All parts of question are completed using a German example.

3 point response: One question is complete and accurate, and the other may be missing some information or includes inaccurate information.

2 point response: One question is complete and accurate or both questions are partially correct.

1 point response: Both questions are incomplete or incorrect.

**Re-teach Activity:**

Students will review the PowerPoint presentation with a partner using the computer lab. After reviewing and correcting their notes, the students will rework any incorrect answers on their assessment page striving to achieve a four-point answer.

**Extension Activity:**

Students will illustrate an example of a lasting German cultural influence in Ohio in their spiral notebooks.

**Name:** \_\_\_\_\_

### **The German Immigrants**

**Using complete sentences, answer the following question. Remember to answer all parts of the questions and give examples.**

1.) Choose a German cultural contribution that you know about and explain two reasons it was significant to the growth of the United States.

2.) Out of the German contributions we learned about today, pick one and describe how it has affected your life today.