

2009 *Back to History* Lesson Plan Template

Immigration/Migration

Due: July 24, 2009

Team Members:	Mitchell Rowland and Sabrina Kilbourne
Instructional Unit:	1910s
Title of Lesson:	Great Migration
Grade Level:	10 th Grade
Description:	Students will understand the causes and effects of the migration of a large number of African – Americans to the north from the south, and from rural to urban areas.
Standards: Include Standard, Benchmark Letters, and GLI numbers	History 9c. Analyze the major political, economic and social developments of the 1920s including: African-American migrations from the South to the North; People in Societies 3. Explain how Jim Crow laws legalized discrimination based on race. Geography 1a. Explain how perceptions and characteristics of geographic regions in the United States have changed over time including: urban areas 2. Describe how changes in technology, transportation and communication affect the location and patterns of economic activities and use of productive resources.
Duration:	2 class periods

Materials and Resources

America: Pathways to the Present, Prentice Hall

<http://dbs.ohiohistory.org/africanam/page.cfm?ID=2453>

<http://www.inmotionaame.org/migrations/landing.cfm?migration=8>

Numerous worksheets – See attachments

Primary Source Materials:

Primary sources are in Warm Up and PowerPoint (See attached)

Warm Up: Population Map Activity (See attachment)

Instructional Strategies: Discussion and Lecture (PowerPoint – See attachment)

Homework and Practice: Reading Questions (see attachment)

Assessment Question:

Define the Great Migration and explain what caused it? What was the effect of the Great Migration in the North? The South?

RUBRIC:

4 points – Defined the Great Migration and determined its causes, as well as determined its impact on both the North and South.

3 points – Most information is found, but answer is lacking a definition of the Great Migration, what caused it, or its impact on either the North or South.

2 points – Essay does only two of the following: defines the Great Migration; determines its causes; determines its impact on the North, or determines its impact on the South.

1 point – Essay does only one of the following: defines the Great Migration; determines its causes; determines its impact on the North, or determines its impact on the South.

Re-teach Activity: In groups of 3, students will create a poster designed to recruit rural African Americans to the North.

Example: A poster showing the Illinois Central Railroad's connection with Mississippi and how recruiting agencies used this transportation outlet.

Extension Activity: Students will research and compare and contrast the experience of African-Americans who moved for jobs and those who participated in the war.

Possible website to use: <http://www.inmotionaame.org/migrations/>

Great Migration Warm - Up

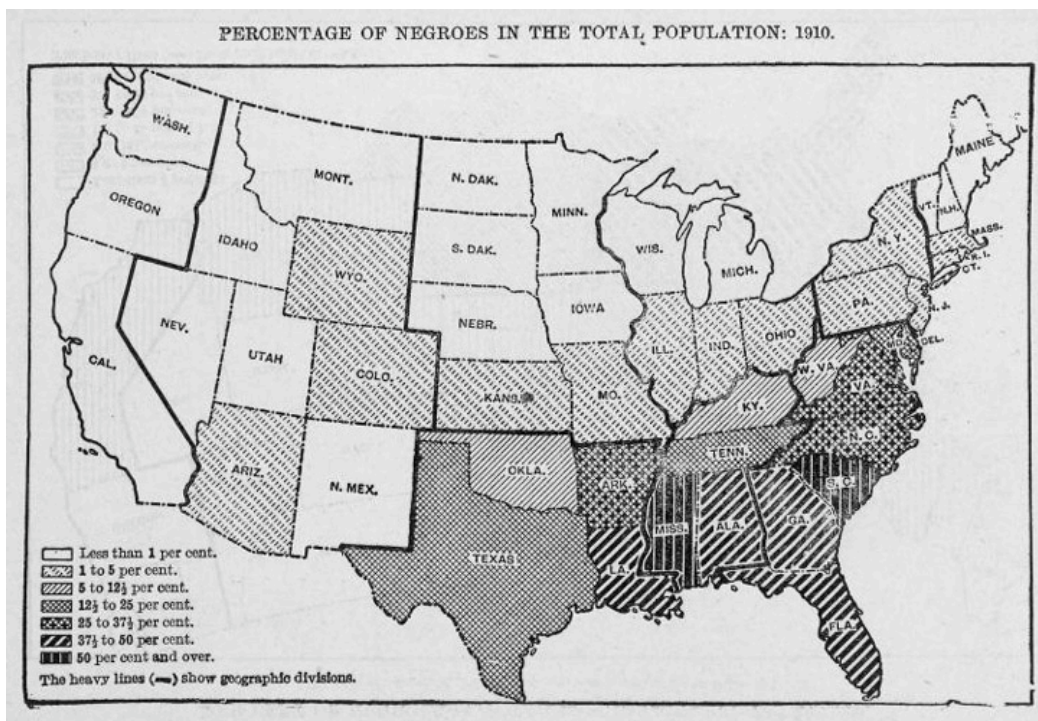
Directions: Using the maps, answer the following questions.

1. What is each map representing? (hint: look at the title)

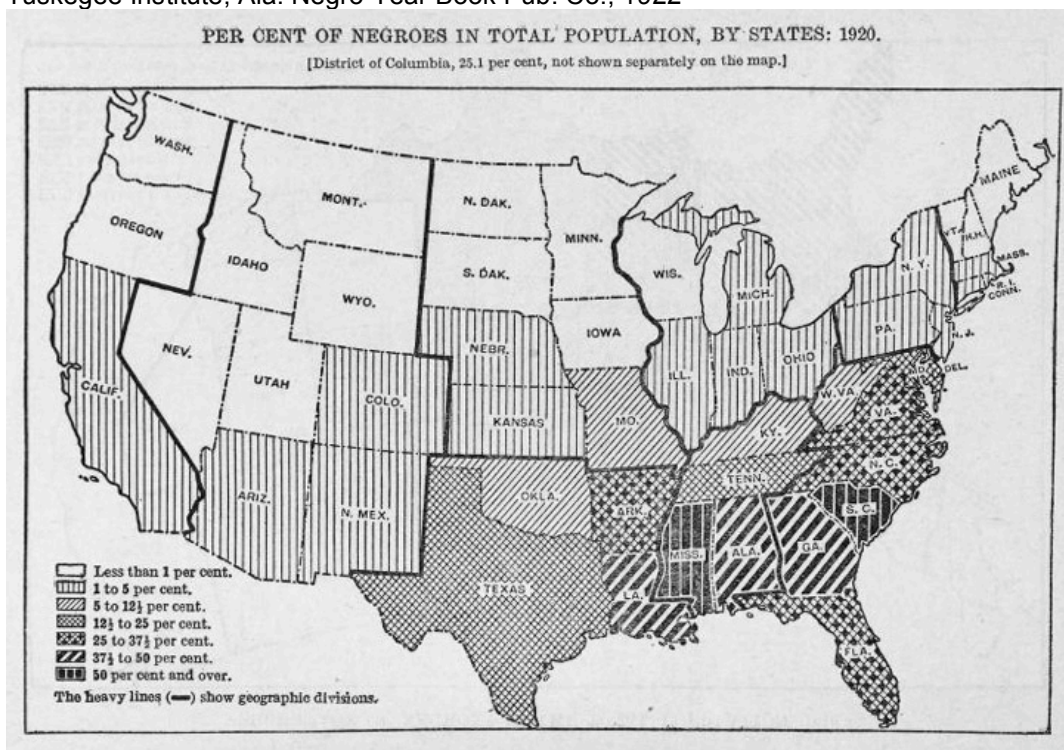
2. List at least 5 states whose African-American population increased during this time period?

3. What regions tended to have the largest increase in African-American population during this time period (ie: South, Southwest, Northwest, Midwest, North)

4. Think about the time period in which this population shift is occurring. What factor(s) do you think contributed to the population shift?



Source: Schomburg Center for Research in Black Culture, General Research and Reference Division, Monroe N. Work, Negro Year Book: An Annual Encyclopedia of the Negro, 1921-1922, Tuskegee Institute, Ala: Negro Year Book Pub. Co., 1922



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American History
Great Migration Homework
American Artifacts & Chapter 21

Name _____

American Artifacts

1. What do the objects tell you about daily life for African Americans in the South and in the North?
2. Think about the reasons people migrate today. Are they similar or different from the reasons of African Americans during the Great Migration? Report the following to your class: (a) a current example of a migration; (b) whether you think that migrating always changes life for the better.

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1. Give two reasons the Great Migration occurred from the late 1800s through World War I.
2. According to your book, the percentage of African Americans in the South decreased by how much?
3. What two major problems did African Americans find in the North?