Team Members: Sonja Block, Berta Huse, Pam Liebhard, Mary Reed, David Riley

Instructional Unit: Children’s Work Lives on the Ohio Frontier

Title of the Lesson: It’s a Hardscrabble Life for Us!

Grade Level: 4th grade (can be adapted from 1st-5th)

Description: students will use primary and secondary sources to learn about Ohio Frontier life. They will perform hands-on activities reenacting events of children’s daily lives on the Ohio Frontier.

Standards: Grade 4
History Settlement 2 Describe the earliest settlements in Ohio including those of prehistoric peoples.

Benchmarks: 3,4,5 Social Studies Skills and Methods
A. obtain information from a variety of primary and secondary sources using the component parts of the source.
Grade 3 Social Studies Skills and Methods
Obtaining Information.
1. Obtain information about a local issue from a variety of sources including:
a. maps; b. photos; c. oral histories; d. newspapers; e. letters; f. artifacts; g. documents.
Grade 4 Social Studies Skills and Methods
Obtaining Information.
3. Use primary and secondary sources to answer questions about Ohio history.
ARTIFACT SCAVENGER HUNT

Warm-up:
pass out a packet of pictures of various tools used by children in Ohio to pairs of
children. Have students attempt to identify what the tool might be and what it would
have been used for. SHARE ANSWERS.

Instructional Strategies:
30 minutes each.
Divide students into 6 groups for stations.
Quilting        churning
Watercollecting  candle making
Cooking (Johnny Cakes)  wood working

Students rotate to stations: station led by teacher or adult volunteer.
At each station there is written instruction to read along with pictures or actual antiques
(artifacts) to examine. Worksheets/graphic organizers such as now/then paper, section
for notes, procedure (activity) What did you do?/evaluation
Students complete an activity to simulate a particular chore.
Follow up is a discussion of what they learned.

Stations:
1. Making butter: whipping cream in a plastic dish
2. Quilting: stitching a potholder
3. Candle making: melted crayon candles
4. Wood working: using a wooden disk use hand drill and string to create small toy.
5. Cooking: follow recipe to mix batter and make Johnny Cakes. Adult can use griddle
to cook.
6. Water collecting: relay to carry 2 water buckets around the school- then dump water
    into water tub. Use math skills to estimate amount of water needed to fill a tub for a
    bath.

Homework/Practice
Complete evaluation section of graphic organizer for wrap-up of the daily
activities/stations.

Reteach
Sharing session at the end of the activity to review what they learned

Extension Activity
With students: share primary source diaries of a young boy and young girl. Students can
create their own diaries. Students need to include at least 4 diary entries of typical days.
ASSESSMENT QUESTION

How does the life of a child today differ from the life of a child living on Ohio’s Frontier in the 19th Century? Give two examples of pioneer chores and two example differences today. (4 pts.)

Rubric

4 Pt. Example
Includes two chores of pioneer children and two examples of children’s lives today.

3 Pt. Example
Includes either two pioneer chores and one difference today or one pioneer chore and two differences today.

2 Pt. Example
Includes either two pioneer chores, two differences today, or one pioneer chore and one difference today.

1 Pt. Example
Includes one pioneer chore or one difference today

0 Pt.
No appropriate answer or left blank.
Recommended Teacher Resources for History/Social Studies
Unit Teaching Children’s’ Work on the Frontier

General Resources:


Primary Source Materials:


NAME ____________________________

ACTIVITY ____________________________________________

NOW

|  |

|  |

THEN

NOTES:

PROCEDURE:

EVALUATION OF ACTIVITY: