



Back To History Lesson Plan
The Ohio Frontier

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1. Instructional Unit- The New Republic: Early Challenges
2. Title of Lesson - Ohio's Indian Wars
3. Grade Level- 8
4. Description of Lesson-A brief overview of the conflict between the newly formed American Government and the Indian tribes of the Great Lakes region. Students will learn about the key people, the goals of each side, the role of the British in the conflict, and key events in the struggle leading to the Treaty of Greenville.
5. Standards/Benchmarks-History #8A and 8C. People in Societies #3. Geography #2. Social Studies Skills & Methods #2
6. Duration - 2 periods of 1 hour each.
7. Materials-
 - 1) Text: The American Republic to 1877 by Glencoe/McGraw-Hill. Ch.8 Sec.2.
 - 2) Worksheets: Guided Reading 8-2, Re-teaching 8-2, Wordsearch of key terms created on www.puzzlemaker.com.
 - 3) Website resources: <http://www.ohiohistorycentral.org> search Indian wars.
8. Primary Source Materials-[Signing of the Treaty of Green Ville](#) by Howard Chandler Christy See image attached.
9. Warm up-

Day 1: Allow students 10 minutes to do word search puzzle to familiarize themselves with key names and terms.

Day 2: Allow students 5 minutes to construct a Venn Diagram of the terms, dividing them into categories of U.S. Government, Indians, and British.

10. Instructional Strategies-Cooperative reading groups, cooperative writing partners, teacher led lecture/discussion, student led review of materials.
11. Homework/Practice
 - 1) Students do the Guided Reading and Re-teaching Worksheets listed above.
 - 2) Students complete writing activity at home if necessary
 - 3) Students prepare review questions based on the key terms using who, what, when, where, why, how to meet the different levels of Bloom's Taxonomy.
12. Assessment Question-Explain why attempts at a peaceful settlement of the conflict between the U.S. and Great Lakes Indians had no chance of success.

RUBRIC

1. U.S. Goals included expanding westward into Indians land.
 2. Settlers ignored treaty lines and Indians claim to land.
 3. Indians did not want to surrender the ancestral homelands and move westward.
 4. British presence in the area served to agitate and encourage Indians to resist U.S. settlement of their lands.
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13. Re-teach Activity-Students compete on teams in a review game using their pre-prepared questions to ask one another. Teacher serves as judge and final authority on right/wrong answers.
 14. Extension Activity-Students are paired with a writing partner to give a response to a key event from the lesson. One partner is writing from the U.S. point of view, while the other is writing from the Indian point of view. Example: "How do you feel about the British maintaining forts in the Northwest Territory?"



The Signing of the Treaty of Greenville by Howard Chandler Christy