2010 Back to History Lesson Plan
“Dominion of War”

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Instructional Unit: Cold War

Title of Lesson: Places of the Cold War

Grade Level: 9-12th

Description: As an introduction to the Cold War unit, students will learn about important geographic locations relating to the Cold War era by researching and presenting projects using primary sources.

Standards: (Include: Standard, Benchmark Letters, and GLI Numbers)

History
E. Analyze connections between World War II, the Cold War and contemporary conflicts.
   12. Analyze the impact of conflicting political and economic ideologies after World War II that resulted in the Cold War including:
       a. Soviet expansion in Eastern Europe;
       b. The division of Germany;
       c. The emergence of NATO and the Warsaw Pact;
       d. The Chinese Communist Revolution.

Geography
A. Explain how the character and meaning of a place reflect a society's economics, politics, social values, ideology and culture.
B. Evaluate the consequences of geographic and environmental changes resulting from governmental policies and human modifications to the physical environment.
3. Explain how political and economic conditions, resources, geographic locations and cultures have contributed to cooperation and conflict.

Social Studies Skills and Methods
A. Evaluate the reliability and credibility of sources
2. Evaluate the credibility of sources for:
   a. Logical fallacies;
   b. Consistency of arguments;
   c. Unstated assumptions;
   d. Bias.
3. Analyze the reliability of sources for:
   a. Accurate use of facts;
b. Adequate support of statements;
c. Date of publication.

**Duration:** 5 days

**Materials and Resources/Primary Source Materials:**

- Cold War Places Assignment sheet (see attached)
- Mount Holyoke College. Documents Relating to American Foreign Policy: The Cold War. [http://www.mtholyoke.edu/acad/intrel/coldwar.htm](http://www.mtholyoke.edu/acad/intrel/coldwar.htm)
- Quia. [www.quia.com](http://www.quia.com)

**Warm Up:**

Students will be given their Cold War Places Assignment Sheet and on the back side they will see space to brainstorm a list of places (cities/countries, etc.) that relate to the Cold War. Students will be asked to share a few of the places they listed on their papers.

**Instructional Strategies:**

After receiving instructions about project/presentation students will be given 2 days to work on researching primary sources in the computer lab to organize and create their presentations.

Students will present their projects to the class and students will take notes over the locations presented. *** Students will be reminded that material shared in presentations will be included on their test over the Cold War.
Homework and Practice:

Map exercise over the Cold War- students will be given a list of countries, cities and sites to label on to a blank world map. (See attached)

Assessment Question:

Identify 2 significant locations that were emphasized in the class presentations on Cold War places and explain how these locations relate and were important to the development of the Cold War. (4pts.)

Sample Answer - Berlin was a very important location during the Cold War because it was where the Berlin Wall was erected which symbolized the division of communist East Germany and democratic West Germany. Saigon, Vietnam was another important place during the Cold War. When the communists successfully captured Saigon in 1975 this led to the communist take-over of South Vietnam and showed that the Americans’ effort of containment was unsuccessful.

Re-teach Activity: Highlight and review Cold War events and places by playing review games on Quia.com.

http://www.quia.com/rr/474656.html (Cold War Millionaire)

http://www.quia.com/jg/814134.html (Cold War Vocabulary)

Extension Activity:

The following site has lists of possible extension activities that can be done by students individually or as a class activity:

www.quia.com - click on shared activities and do a search for Cold War
Objective: To learn about important places relating to the Cold War era by researching primary sources (pictures/documents, etc.) and creating a project that will be presented to the class explaining how these sources convey the significance of place in relationship to the historical period of the Cold War.

Directions: Students will have the choice of working with a partner* or on their own. (*If two students work together they will be required to provide an additional 3 sources in their presentation). You will create a presentation (poster board/ power point/ photo story/ iMovie/ or performance) that highlights 5 primary sources relating to Places of the Cold War. Each student or group will randomly draw a specific region/country of the world to focus their project on so each project does not focus on the same locations. (i.e. Germany, Russia, China, Vietnam, etc.) . The final component will be to present your project to the class while explaining the sources you chose and how the locations relate to the Cold War. Presentations should last no more than 5 minutes including the explanation of the sources.
| Cold War places/locations- (Cities/ countries/ historic sites, etc.) |
# Cold War Places-Map Activity

Directions: On the map label the following locations. Shade the Communist countries **Red** and the Democratic countries **Blue**.

<table>
<thead>
<tr>
<th>Location</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States</td>
<td>Soviet Union (USSR)</td>
</tr>
<tr>
<td>China</td>
<td>East Germany</td>
</tr>
<tr>
<td>West Germany</td>
<td>Vietnam</td>
</tr>
<tr>
<td>Cuba</td>
<td>North Korea</td>
</tr>
<tr>
<td>South Korea</td>
<td>Turkey</td>
</tr>
<tr>
<td>Greece</td>
<td>Czechoslovakia</td>
</tr>
<tr>
<td>Romania</td>
<td>Hungary</td>
</tr>
<tr>
<td>Poland</td>
<td>Afghanistan</td>
</tr>
<tr>
<td>Berlin</td>
<td>Saigon</td>
</tr>
<tr>
<td>Washington D.C.</td>
<td>Taiwan (Formosa)</td>
</tr>
<tr>
<td>38th Parallel</td>
<td>Moscow</td>
</tr>
<tr>
<td>Beijing</td>
<td>Bulgaria</td>
</tr>
<tr>
<td>Seoul</td>
<td>Pyongyang</td>
</tr>
</tbody>
</table>
Cold War Places-Map Activity