



2010 *Back to History* Lesson Plan

“Dominion of War”

Team Members:	Kathy Feltz
Instructional Unit:	Women’s Roles in WWII
Title of Lesson:	The Rosies of the Home Front
Grade Level:	10- Girls only involved in play. Boys will help with technical presentation. Boys will be presenting male roles in WW2-on the fronts.
Description:	Students will use primary and secondary sources to learn about the roles of women on the homefront during WWII. Akron, Ohio will be showcased for its Ohio/defense plants connections. Students will research and write their parts for a class play that will be video-recorded.
Standards: Include Standard, Benchmark Letters, and GLI numbers	Benchmark F(end of 9-10th program):Identify major historical patterns in the domestic affairs of the U.S. during the 20th Century and explain their significance; Standard: History: The United States in the 20th Century; Indicator: 11: Analyze the impact of U.S. Participation in WWII with emphasis on: a. Events on the homefront to support the war effort, including industrialization, women and minorities in the workforce.
Duration:	One week of U.S. History classes (60 min. x 5)

Materials and Resources:

Books:

Colman, Penny. *Rosie the Riveter: Women Working on the Home Front in World War II*. New York: Crown Books for Young Readers, Random House. 1998.

Endres, Kathleen. *Rosie the Rubber Worker: Women Workers in Akron’s Rubber Factories During World War II*. Kent,Ohio: Kent State University Press. 2000.

Hayes, Joanne Lamb. *Grandma’s Wartime Kitchen: World War II and the Way We Cooked*. New York: St. Martin’s Press. 2000.

Useful Websites:

America on the Homefront: Selected World War II Records of Federal Agencies in New England. <www.archives.gov/northeast/boston/exhibits/homefront>

Goodyear Aircraft Corporation. <http://www.ohiohistorycentral.org/entry.php?rec=1685>

Rationing <http://www.ameshistory.org/content/world-war-ii-rationing-us-homefront>

Rosie the Riveter: Women Working during World War II

<https://www.nps.gov/media/photo/gallery.htm?id=19F13B9B-91BD-F7F3-EB01EDE917F6B3B8>

Women Come to the Front: Journalists, Photographers, and Broadcasters During World War II. <<http://www.loc.gov/exhibits/wcf/>>

“Teacher Oz’s Kingdom of History - Women and the Home Front during World War II.” Database available online. <<http://www.teacheroz.com/WWIIHomefront.htm>>

World War II Rosie the Riveter and Her Sisters: Picture Gallery: Women Working in Factories During World War II
<<http://womenshistory.about.com/od/warwwii/ig/World-War-II-Rosies-- Pictures/>>

Possible Materials:

Ingredients for recipes, sign materials (paint/posterboard, etc.), gavel, flag, tables, chairs-other prop materials needed for script

Primary Source Materials:

Bicycle WWII Aircraft Spotter Cards, The U.S. Playing Card Company, Cincinnati, Ohio, 1943. Cards reprinted in “WWII Aircraft Spotting Cards.” *Ames Historical Society*. n.d. Web. 19 February 2010.
<http://www.ameshistory.org/content/world-war-ii-aircraft-spotter-cards>

“Buy, buy, buy, buy a bond.” Performed by Bing Crosby. 1945. Courtesy of National Archives and Records Administration, Recorded Sound Division. Accessed at History Matters: The U.S. Survey Course on the Web.
<https://youtu.be/OSovtHQhC5U>

Civil Defense Index. U.S. Office of Civilian Defense. (n.p): R. Lichter, 1942.

Reprinted in "Civilian Defense." Ames Historical Society. *n.d.* Web. 7 March 2010.
<http://www.ameshistory.org/content/civil-defense-during-world-war-ii>

Civil Defense Training of the WWII Era: "What to do in a Gas Attack", 1943 and "Spread the Alarm", 1942. DVD ARC: 38156; 38165. CreateSpace, Manufacturer.
<<http://www.archive.org/details/gov.fdr.41>>

"Obey Your Air Raid Warden." Burness, L and Morris, J. Performed by Tony Pastor and his Orchestra. Bluebird Records, RCA Manufacturing Co., Inc., Camden, N.J.. 1942, On-line audio clip. YouTube. Accessed on June 5, 2010.
<https://youtu.be/KVTwz8zq4UA>

Warm Up: Discussion: How does war affect lives of the people left at home (on the Homefront)? Are the effects the same for all wars, or are the effects different for different wars? We are going to be comparing the effects on the people on the Homefront during WW2 with the people on the Homefront during the U.S. conflicts of today in Iraq and Afghanistan. Work together on completing Effects Worksheet.

Instructional Strategies: Students will present play to be video recorded. Students will present play as women's action group of a church in Akron. They will volunteer to be on "committees" and will research topics and create "committee reports" to be presented at one or multiple meetings. A sample of simplified play is attached, but groups will write scripts to be presented in "meeting."

Homework and Practice: Students will practice speaking roles.

Assessment Question: Name and explain a Home Front effect of WW2 that you feel are similar to today's Iraq/Afghanistan conflict. Name and explain a Home Front effect of WW2 that you feel are different from today's Iraq/Afghanistan conflict.

4 points-name an effect that is similar and 1 that is different, with explanations of choices.

3 points-name 2 effects, with explanation of only one choice.

2 points-name 2 effects with no explanations of choices, or 1 effect with explanation of choice.

1 point-names only one effect, no explanation

Re-teach Activity: Watch video-recording of presentation and list 5 new ideas learned about this period.

Extension Activity: Students create church newsletter, reporting further activities of committees.

WWII: Women on the Homefront: *The Meeting*

Play by: _____

Characters:

Madame Chairman:

Treasurer:

Committee spokeswomen and other speakers:

Martha: Victory Garden

Agnes: Rationing Recipe Cookbook, Share and Share Alike Store Hours, etc.

Mary Anne:

Edna:

Jane:

Delores:

Setting: Meeting of the Women's Homefront Action Group of the East Main St. Methodist Church, Akron, Ohio in October, 1943.

Madame Chairman: I am calling to order this meeting of the Women's Homefront Action Group of the East Main St. Methodist Church. Please stand for the Pledge of Allegiance and remain standing for our opening prayer.

I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.

Bless us, oh Lord, and bring our Loved Ones home safely. Grant us a quick resolution to our struggle to end the Tyranny that threatens America and all of God's creatures. Amen.

Thank you. Be seated.

Since tonight we are previewing our Civil Defense training film for our presentation to the congregation on the 22nd, I suggest we move to dispense with the reading of the minutes. Do I have a motion? Do I have a second? All those in favor say Ay. Opposed, Nay. Motion carries.

Now we will hear our Treasurer's Report from Donna. Donna: We have \$117.53 from our last fundraiser, the Help Your Neighbor day. This gives us a balance of \$188.60. We will buy \$25.00 War Bonds with \$75.00 of this money, at the end of the month.

Madame Chairman: If there are no corrections, do I hear a motion to accept this report? Second? All those in favor, say AY. Those against, Nay. Motion passes. Thank you, Madame Treasurer.

Now for Old Business: Martha, can you give us an update on the Church's Victory Garden?

Martha: We have had a very good year, and we need volunteers for picking the last of the corn and beans. We are going to try to meet Saturday morning. I know this may be difficult for the women that are working, but all help will be appreciated. Children old enough to help pick are welcome. I have a group of women who have volunteered to help with the canning at the end of the month. This food will help supply our food pantry, this winter. Also, maybe we can win the Green Thumb award!

Madame Chairman: My daughter and I will be there. Thank you, Martha! Agnes has asked to speak to us about the Rationing Recipes Cookbook that we are putting together to raise money to help with needs our congregation may have going into the winter season. You have the floor, Agnes.

Agnes: Thank you. I just wanted to thank everyone for the great recipes! I have tried the Stuffed Peppers using ground Spam, and they were a hit with my children and my dad! There is still time to give me recipes. Also, let's thank Sandra for the delicious Molasses Whole Wheat Cake that she made for our refreshments, tonight.

Oh, I also want to announce that the Share and Share Alike Shop to trade outgrown clothing, shoes, unneeded household items, etc. will be staying open to 8pm on Mondays, so our members that work late can shop. This shop has been a great help in our family. My sister loves shoes and was having an awful time living on two pairs a year. Poor dear! The store has had a good selection of shoes of all sizes.

Mary Anne: Madame Chairman, on this subject I would like to announce that Akron Dry Goods is going to be open from 12:30 to 9 pm, now, to help with those of us that have difficulty scheduling shopping around our work schedule.

Madame Chairman: That is great news. It has been almost impossible to shop for the week with the long hours we are working. My sister works first shift, and with 8 hour days, 6 days a week, I have been trying to help out.

Our time is getting short. Anymore announcements?

Edna: Edgewood Homes is now open on Cole Avenue. Brand new apartments...and the best news is the babysitting facilities across the street!

Jane: My niece is looking for a babysitting job. See me after the meeting if you might need a babysitter, or know someone else that does.

Delores: Please check out our new announcement board! I have been working on it, and I know there are things that I need to add or change.

Madame Chairwoman: Make sure you look at the announcement board. Dolores, I think it is great! Make sure people know they can look for rides, share recipes, etc. using this board. It is now time for me to set up the Civil Defense training film. Please help yourself to Sandra's delicious cake. Can someone move to adjourn? Second? Motion carries.

Name: _____

Date: _____

How has your daily life changed because of the war in Iraq/Afghanistan? How did people's daily lives change during WW2? Compare these changes. What do you think is responsible for the differences?

Changes in my daily life due to war in Iraq/ Afghanistan	Changes in peoples' daily lives on the Homefront due to WW2
At Home:	At Home
1)	1)
2)	2)
3)	3)
4)	4)
At Work/School:	At Work/School:
1)	1)
2)	2)
3)	3)
4)	4)
Leisure Time:	Leisure Time:
1)	1)
2)	2)
3)	3)
4)	4)