

Teacher: Erin Rountree
Course: Global History & Geography
Unit: Central & East Asia
Lesson Topic: Significant Empires
School: Amherst High School

Independent Work:

- Students will prepare for this lesson by reading all primary and secondary sources, review class notes & empire maps, and the textbook in order to complete the two charts and brainstorm on the debate sheet.

Statement of Objective:

- By the completion of the lesson, students will be able to determine which empire they believe was more significant in world history based on their social, economic, and political research on the Roman & Mongol Empires and thought-provoking points of their classmates, by explaining their ideas in a paragraph using a strong thesis statement.

Which Standards will be addressed?

- Standard 2: Global Studies
- Standard 3: Economics
- Standard 4: Political Science
- Standard 5: Geography

Materials:

- Mongol Empire chart
- Roman Empire chart
- Debate brainstorm sheet
- Several primary and secondary source readings
- Mongol Empire map
- Roman Empire map
- Class notes
- Independent research

Anticipatory Set:

- The teacher will ask students, which empire is more significant based on social, economic, and political factors? Let's debate!

Procedure:

- The teacher will explain the guidelines and expectations for the debate. Each student will be asked to contribute two points based on their research and their reaction to their peers' information. They will need to argue their point(s) and justify their thinking through plenty of facts, vocabulary, and details.
- Students will be encouraged to consult their notes and research to help them participate in the debate.
- Students will need to raise their hand in order to speak in an organized fashion.
- The teacher will not participate in the debate but instead act as the moderator by calling on students for their input or jumping in to correct inaccurate points.
- The teacher will keep track of students points by marking on the class roster how many points each student contributed.

Guided Practice:

- Students will be asked to locate their Mongol and Roman Empire maps.
- In order to visually summarize the achievements and impact of both empires, each student will choose one aspect of one empire that they feel is more important than the rest. Students will then create a visual on the particular map to illustrate that achievement.
- The teacher will call on students until the maps are complete and have plenty of achievements and significance of both empires. Some ideas on the map for the Mongol empire include the Mongol script, tolerance of Christianity, Buddhism, Islam, various military tactics, census, Silk Road & technology exchange, etc.
- The Roman Empire map will illustrate ideas such as bathhouses, Coliseum, road system, Christianity & Animism, Circus Maximus, arch, Pantheon, etc.

Closure:

- Students will explain in a detailed paragraph which empire they believe was more significant based on social, economic, and political research.
- The teacher will call on a few students to share their paragraphs and a class discussion will result based on points in these paragraphs.
- The teacher will collect the remaining paragraphs to grade.

Who was more Influential? ...Debate!

Based on your research, class notes, maps, and review of worksheets and primary resource materials, decide which leaders had a more influential empire based on social, political, and economic criteria. Then organize your information for the debate. The more you organize for the debate the more you will be able to participate and earn points! When you are done- choose the side you feel more comfortable defending.

Roman Empire

1.

2.

3.

4.

Mongol Empire

1.

2.

3.

4.

5.

5.

The Mongol Empire (1206-1368)

<p><u>Important Leaders</u></p> <p>1. Chinggis Khan (1167-1227)</p> <p>2. Kublai Khan (1215-1294)</p>	<p><u>Math, Science, Literature</u></p> <p><u>Religion</u></p>
<p><u>Government</u></p> <p><u>Empire Building</u></p>	<p><u>Architecture</u></p> <p><u>Negatives</u></p>

The Roman Empire (27 BC-476 AD)

<p><u>Important Leaders</u></p> <p>1. Emperor Augustus Caesar (63BC-14AD)</p> <p>2. Emperor Constantine (272-337 AD)</p>	<p><u>Math, Science, Literature</u></p> <p><u>Religion</u></p>
<p><u>Government</u></p> <p><u>Empire Building</u></p>	<p><u>Architecture</u></p> <p><u>Negatives</u></p>