

George vs. George – Grade 5

Worksheet A: Compare and Contrast

Name _____

****Directions:** With your small group, answer the following questions. **Each student must complete this sheet.** Be ready to discuss together in class.

Level 1: Description

1. What color are King George’s clothes? What color are Washington’s clothes?

2. Describe both Washington and King George III’s hair? Tell two ways it is similar.

A) _____

B) _____

3. What are both Washington’s and King George’s surroundings? Describe by telling two ways they are similar and different.

A) _____

B) _____

C) _____

D) _____

Level 2 – Interpretation

1. Why do you think King George III is wearing the color gold and fur is draped all around him?

2. George Washington is wearing a black suit. Explain why this attire looks out of place in his elaborate surroundings.

3. Where does it look like King George III is posing? How do you know?

Level 3 – Analysis

1. George Washington’s posture is stiff and serious, while George III is more relaxed in his pose. What can you interpret about each man’s character from these gestures?

2. Why do you think Washington is holding his right hand as if he is presenting or introducing something? What message might he be conveying to the viewers of this portrait?

3. From the portraits it is clear that each man represents his country , what inferences (guesses that you can support) can you make about the type of government and its leadership for each?

Worksheet B

Directions: Complete the Venn diagram above by writing **at least three differences** and **three similarities** about the Georges.

name _____

date _____


